

Name of Institute/Centre	International Centre for Biotechnology, Nsukka, Nigeria
Year of creation	Not created as yet - Proposal approved at 36th session of the General Conference in 2011 (Document: 36 C/29 Part VI)
UNESCO focal point	Lucy Hoareau
Statutes and agreements	<p>Agreement: Negotiations are under way with the authorities in Nigeria to sign the Agreement document as soon as possible</p> <p>Statutes: The statutes will be drawn up in line with the Laws of Nigeria as a legally independent non-profit structure under the Laws of Nigeria. It will pursue its activities and functions as set by its governing structure.</p>
Thematic specialization	Advanced teaching and research in biotechnology with a focus on food security and tropical diseases.
Geographic coverage	International (Emphasis on the African Region)
Is the agreement in compliance with UNESCO's integrated comprehensive strategy (35 C/22 and Corr.) adopted at the 35 th session of UNESCO's General Conference in 2009?	Yes
Governing Board	To be established in 2012
UNESCO staff detached	No
Financial contributions	2010-2011

	Regular programme (please provide details, i.e. cost of undertaking the feasibility study, activities, implemented through contractual arrangements, costs of participating in the governing boards, other)	Direct costs: Mission costs for feasibility study - US\$2,614.59 Costs for Information Meeting at UNESCO Paris - US\$280.16 (Cost: €220 = US\$280.716 on 12.01.2012) Support for participation of UNESCO Abuja Office in Regional Consultative meeting - US\$992
	Extrabudgetary (please provide details)	
	Total	US\$3,887.306

	<p>Centre or Institute's Budget and sources of financing</p>	<p>The Federal Government of Nigeria will fund the centre. Funding has been ensured through a Federal Government of Nigeria-Education Trust Fund (ETF) intervention fund. It is also envisaged that other sources of funding will be leveraged, such as foundations, multilateral and international agencies, public sector grants, competitive research grants, technology transfer arrangements and donations. Other collaborating institutions including universities are expected to make some in-kind contributions.</p> <p>Funding of US \$3,000,000 has already been provided by an industrial partner, Diamond Bank PLC, for the construction of the Centre's premises. The main building comprising four fully furnished and equipped laboratories and infrastructure for teaching, seminars, ICT facilities and office space for academic and administrative staff, are nearing completion. The Centre will also benefit from a grant that the University is currently acquiring through the ETF.</p> <p>The Government of Nigeria will provide an annual contribution of about \$1,950,000 through the ETF and the NUC.</p> <p>For the first year, initial staff will be drawn from and salaries covered by the University of Nigeria. Thereafter the Federal Government of Nigeria, through the Minister of Education, will cover salaries of core staff and faculty, overhead and recurrent expenses. The UNN will provide access to additional facilities and specialized laboratories at its principal campuses as well as provide utilities and municipal services, security services and experimental lands for the centre.</p>
	<p>Has the Institute or Centre been audited, if yes by whom and what were the results?</p>	<p>N/A</p>
<p>Contribution to UNESCO's programme results at the Main Lines of Action (MLA) level in the 35 C/5</p>	<p>N/A (will contribute to 36 C/5 <i>MLA 2: Building capacities in the basic sciences, including through the International Basic Sciences Programme (IBSP), in engineering and for the use of renewable energy</i>)</p>	

<p>Does the institute or centre contribute to the implementation of a UNESCO sector strategy, if yes, please indicate how?</p>	<p>This Centre will contribute to 36 C/5 <i>BSP 1: Strengthening science, technology, and innovation (STI) systems and policies for sustainable development, poverty eradication, and a culture of peace and non-violence</i></p> <p>In particular to: (ii) strengthen higher education as well as human and institutional capacity-building and associated policies in science and engineering, including through the International Centre for Theoretical Physics (ICTP), the International Basic Sciences Programme (IBSP) and UNESCO's scientific networks and other partners, with emphasis on encouraging innovative curriculum development, supporting science students and young faculty, especially women, and strengthening research capacity through university-industry partnerships and South-South and triangular North-South-South cooperation;</p>
<p>Was a review carried out by UNESCO on the Centre/Institute's contribution to the Strategic Programme Objectives of the Organization prior to the expiration of the Institute/Centre's agreement? If yes, please provide a short synopsis of the results of this review (no more than 100 words max)</p>	<p>N/A</p>
<p>Last external evaluation</p>	<p>N/A</p>
<p>Has this centre/institute promoted best practices in promoting South-South, North-South and triangular cooperation, if yes, please provide a brief synopsis (100 words max)</p>	<p>N/A</p>